

## Internal Assessment Criteria – SL

<b>A Communication</b>	
0	The exploration does not reach the standard described by the descriptors below.
1	The exploration has some coherence.
2	The exploration has some coherence and shows some organisation.
3	The exploration is coherent and well organised.
4	The exploration is coherent, well organised, concise and complete.

<b>B Mathematical Presentation</b>	
0	The exploration does not reach the standard described by the descriptors below.
1	There is some appropriate mathematical presentation.
2	The mathematical presentation is mostly appropriate.
3	The mathematical presentation is appropriate throughout.

<b>C Personal Engagement</b>	
0	The exploration does not reach the standard described by the descriptors below.
1	There is evidence of limited or superficial personal engagement.
2	There is evidence of some personal engagement.
3	There is evidence of significant personal engagement.
4	There is abundant evidence of outstanding personal engagement.

## Exploration

## IB Maths SL

<b>D Reflection</b>	
0	The exploration does not reach the standard described by the descriptors below.
1	There is evidence of limited or superficial reflection.
2	There is evidence of meaningful reflection.
3	There is substantial evidence of critical reflection.

<b>E Use of Mathematics</b>	
0	The exploration does not reach the standard described by the descriptors below.
1	Some relevant mathematics is used.
2	Some relevant mathematics is used. Limited understanding is demonstrated.
3	Relevant mathematics commensurate with the level of the course is used. Limited understanding is demonstrated.
4	Relevant mathematics commensurate with the level of the course is used. The mathematics explored is partially correct. Some knowledge and understanding are demonstrated.
5	Relevant mathematics commensurate with the level of the course is used. The mathematics explored is mostly correct. Good knowledge and understanding are demonstrated.
6	Relevant mathematics commensurate with the level of the course is used. The mathematics explored is correct. Thorough knowledge and understanding are demonstrated.

student: \_\_\_\_\_

total score: \_\_\_\_\_ / **20**

date: \_\_\_\_\_